

Assigned Task and Assessment Criteria on the basis of Syllabus due to COVID-19, 2021

Class: Six

Subject: English

| Assignment Serial | Lesson and name of the lesson | Assignments | Instructions | Assessment Rubrics |
|-------------------|-------------------------------|---|---|--|
| Assignment-6 | Lesson-12: Son of the soil | <p>Think of the title "Son of the soil" in Lesson 12.</p> <p>Who is the 'Son of the soil' here? Why is he named so?</p> <p>How does the title match the personality referred to the lesson?</p> <p>Justify your answer in 150 words. You could add some pictures of the son and the soil mentioned in the lesson.</p> | <p>This assignment goes for title justification, where student will justify the title of the lesson. In giving feedback, tell whether they could use argumentative language or not.</p> | <p>Excellent:</p> <ul style="list-style-type: none"> • Student could write 150 words and the arguments are solid. • Student writes grammatically correct sentences. • Student is free from spelling mistakes. • Student uses appropriate and varied vocabulary. • Student uses clear and colorful pictures of Bangabandhu and Tungipara. <p>Very good:</p> <ul style="list-style-type: none"> • Student could write 120 words and the arguments are solid. • Most of the sentences are grammatically correct. • Student makes occasional spelling mistakes. • Student uses appropriate and varied vocabulary with occasional errors. • Student uses pictures of Bangabandhu and Tungipara. <p>Good:</p> <ul style="list-style-type: none"> • Student could write at least 80 words and the arguments are acceptable. • There are recurrent grammatical mistakes. • Student makes frequent spelling mistakes. • Student uses limited and repeated vocabulary. • Student uses one picture of Bangabandhu and one picture of Tungipara. <p>Needs improvement:</p> <ul style="list-style-type: none"> • Student could write at least 50 words to establish their argument. • Only a few sentences are grammatically correct. • Student makes random spelling mistakes. • The production has random inappropriate vocabulary. • Student either does not use any picture of Bangabandhu and Tungipara or the pictures are of poor quality. |

Assigned Task and Assessment Criteria on the basis of Syllabus due to COVID-19, 2021

Class: Seven

Subject: English

| Assignment Serial | Chapter and Title of the Chapter | Lesson no and Title | Assignment | Instruction | Assessment Rubrics | |
|-------------------|----------------------------------|--|---|--|---|-----------|
| Assignment-6 | Unit-4 | Lesson-8 Hridoy gets a letter from his cousin | Read the letter of unit-4, lesson-8, section-A (Pages 38 and 39). Now write a letter to your close friend mentioning 1. What you have learnt from this letter. 2. How morality shop can help your school and community 3. Its usefulness to develop your morality. | Teachers will check students' assignment following the assessment rubrics. | Answering all questions with proper information | excellent |
| | | Concept organized properly | | | | |
| | | Grammatically correct | | | | |
| | | Correct spelling | | | | |
| | | Answering all questions with some information | | | Very good | |
| | | Concept organized partially | | | | |
| | | Sentences are grammatically correct with few mistakes | | | | |
| | | Correct spelling with few mistakes | | | | |
| | | Answering all questions with little information | | | good | |
| | | Concept organized a little | | | | |
| | | Sentences are grammatically correct with frequent mistakes | | | | |
| | | Correct spelling with frequent mistakes | | | | |
| | | Answering all questions without information | | | Needs improvement | |
| | | Concept not organized | | | | |
| | | Sentences grammatically correct with a lot of mistakes | | | | |
| | | Correct spelling with lot of mistakes | | | | |

Assigned Task and Assessment Criteria on the basis of Syllabus due to COVID-19, 2021

Class: Eight

Subject: English

| Assignment Serial | Unit and Unit Title | Lesson no and Title | Assignment | Instruction | Assessment Rubrics |
|---------------------|--------------------------------------|---|--|---|---|
| Assignment-6 | Unit-5 Bangabandhu and Bangladesh | Lesson-1 Bangabandhu and the Language Movement Lesson-2 The Historic 7 March Speech Lesson-3 Declaration of Independence Lesson-4 The Unfinished Memoirs | Lesson-2: The Historic 7 March Speech Section-E Write a letter to your friend telling her/him how you feel when you listen to Bangabandhu's historic 7 March Speech. | Students will have to follow the steps of writing a letter. | Indicator: Excellent: Students will be awarded 'Excellent' for relevant information, appropriate content & grammar, spelling, punctuation, complete communication and creativity. Very Good: Students will be awarded 'Very Good' for relevant information, appropriate content and grammar, spelling, punctuation, partial communication and creativity. Good: Students will be awarded 'Good' for inadequate content, errors in grammar, spelling & punctuation mistakes, less communication and creativity. Needs Improvement: Students will be awarded 'Needs Improvement' for irrelevant information, inappropriate content, frequent grammar, spelling and punctuation mistakes along with incomplete communication and creativity. |